



# Lynden Christian School

“Linking head and heart, home and school, child and God”

**POSITION TITLE:** Agriculture Teacher and FFA Advisor

**RESPONSIBLE TO:** High School Principal and CTE Director

**POSITION HOURS:** Full-time with an Extended Days Contract

**JOB SUMMARY:** Lynden Christian High School seeks a qualified Agriculture Teacher. This position entails providing instruction in shop and agriculture courses. As an FFA Advisor, this position leads and advises all aspects of raising and showing livestock, organizes coaches' career and leadership events, assists in Supervised Agriculture Experiences, works with a team of advisors and coaches, and participates in chapter events such as meetings and fundraising.

## **CONDITIONS OF EMPLOYMENT:**

1. Work Year: 2024-2025
2. Starting Date: August 2024
3. Salary: \$40,289 - \$67,800 depending on years of experience
4. Benefits: This position does qualify for healthcare benefits, and retirement benefits. Sick leave and personal leave are prorated based on employee start date.

## **QUALIFICATIONS:**

### **Agriculture Teacher**

1. Bachelor's or Master's degree in Agriculture Education and/or 3+ years of teaching or industry experience preferred
2. Washington State Teaching or CTE Certificate or the ability to obtain certification
3. Ability to plan and teach shop and agriculture pathway courses
4. Experience in agriculture or agriculture education preferred
5. Experience in manufacturing and/or trades preferred
6. Project planning and management experience preferred
7. Strong communication, organization, and teamwork skills
8. Physically capable of standing for extended periods and lifting up to 50 pounds
9. Active member of an evangelical Christian church

### **FFA Advisor**

1. Serves as an FFA Advisor: prepares/assists in training FFA contest teams (CDE, LDE), projects, and fundraising events
2. Leads and assists students in raising and exhibiting livestock at fairs and shows
3. Works with the FFA advisor team
4. Assists students with their Supervised Agriculture Experience (SAE) project
5. Assists students in preparing applications for proficiency awards and degrees (state and American Degrees, etc.)



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## **Expectations and Responsibilities:**

### 1. Demonstrate love for God:

- a. Express specific knowledge of the Bible and its application to vocational and agricultural education
- b. Give Christian service to others both within and outside the school
- c. Model and exemplify Christian walk in speech and acts
- d. Submit to authority out of obedience to Christ
- e. Encourage the concept of discipleship, stewardship, and service for student

### 2. Demonstrate love for students:

- a. Treat each child as uniquely gifted by God to serve others (I Peter 4:10)
- b. Show through actions that each child is made to reflect God himself
- c. Discipline all students fairly and firmly out of love for them
- d. Encourage all students persistently
- e. Guide all students in helping other students learn
- f. Evaluate student's progress in learning with announced criteria fairly applied

### 3. Demonstrate Christian professional competence and vision:

- a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with Washington State Standards
- b. Communicate both verbally and in writing with parents and students on progress
- c. Be diligent in entering student grade information into appropriate computer databases promptly
- d. Develop lesson plans, goals, and learning targets
- e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth
- f. Work collaboratively with paraprofessionals and specialists to discuss individual students' modifications or adaptations, ongoing learning issues, interventions, or problems
- g. Set clear expectations for the class and manage the classroom and school environment, applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as a role model by encouraging appropriate behaviors that lead to social, emotional, and physical development
- h. Participate in staff development and school improvement activities to maintain professional growth. Plan and incorporate best practices or new strategies.
- i. Participate in events outside the regularly scheduled workday, such as orientation, open houses, conferences, or extra-curricular activities
- j. Provide general assistance around the shop, including administrative and technical tasks
- k. Ensure students have the tools and materials necessary to complete their assigned tasks
- l. Establish procedures for students to return all tools at the end of the work hour
- m. Stock raw materials in appropriate quantities
- n. Clean and maintain equipment as needed and directed
- o. Assist in instructing students on operating all shop equipment and tools
- p. Assist Shop Instructor with class kit preparation
- q. Explore and establish new, productive, and profitable ways to utilize the shop, students, and equipment



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- r. Perform other related duties as assigned
- 4. Communicate effectively according to Biblical standards:
  - a. Speak clearly, honestly, and with great concern for the audience
  - b. Use fresh analogies to connect new concepts to students' experience
  - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm
  - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, symbolic, etc.) depending on the subject and the needs of all children
  - e. Encourage each child's expression and help students to adopt biblical principles for making choices
  - f. Model awe for the destructive power of sin and God's restoration of creation and human beings
- 5. Build Christian Community within and outside the school:
  - a. Give help to fellow teachers and support staff
  - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
  - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school
  - d. Contact parents for help in educating their child
  - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community

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## APPLICANT INSTRUCTIONS

Thank you for your interest in Lynden Christian School. We value your time and appreciate your efforts to provide us with all the information below. We would like you to know that it is the policy of Lynden Christian School not to discriminate on the basis of race, color, national origin, sex, age, or disability in employment, nor in its programs or activities as required by federal and state laws (to the extent applicable to the school). As a religious educational institution, Lynden Christian School does reserve the right and responsibility to select individuals whose beliefs are consistent with our mission.

As part of the application process, please **complete the application form located on the website in the employment tab and submit it with a cover letter and resume**. Please address the points below in your cover letter, limiting your letter/response to two pages:

- Describe your relationship with Jesus Christ.
- Tell us about yourself, your background, and why you are interested in serving at Lynden Christian School.
- Describe your specific talents, abilities, and gifts as it relates to the position.

Please provide three references with current phone numbers and one reference should be your Pastor or Elder.

Once your application is complete, it will be sent to the hiring committee for review. After reviewing all completed applications, the hiring committee will contact those with the desired qualifications for an interview.

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## APPENDIX

### MISSION OF LYNDEN CHRISTIAN SCHOOL

The mission of Lynden Christian School is to be an effective instrument of God. Together with Christian parents and the church, we educate children and young people so that they may grow and mature into perceptive and caring Christians. Finally, our goal is to produce citizens who will have a transforming influence in the world.

### CONSTITUTION OF LYNDEN CHRISTIAN SCHOOL

#### ARTICLE II: BASIS

The basis of this Society is the infallible Word of God as interpreted by the Reformed Standards.

The Society is governed by the following guiding principles:

- (a) That all things have been created to the end that the Triune God may be glorified in and through them;
- (b) That God by His wise covenant arrangement has appointed the parent to be responsible for the training of the child to the end that God and His glory shall be central and supreme in life's total experience;
- (c) That the training of the child shall be continued under the parent's responsible supervision in a school that carries out the basic God-honoring, God-centered program begun in the home.

#### ARTICLE III: PURPOSE

The purpose of the Society is to maintain a school for the daily instruction of our children, such instruction to be in accordance with Art. II and directed toward the end that these children may occupy their places worthily in society, church, and state.

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## STATEMENT OF BASIS AND PRINCIPLES

The basis of Lynden Christian School is the Scriptures of the Old and New Testament, the infallible Word of God, as explicated in Reformed creedal standards. On this basis we affirm the following principles for Christian education:

**THE BIBLE:** That God by His Holy Word reveals Himself; renews man's understanding of God, of man himself, of his fellow man, and of the world; directs man in all his relationships and activities; and therefore guides His people also in the education of their children.

**CREATION:** That in their education children must come to learn that the world, and man's calling in it can rightly be understood only in their relation to the Triune God who by His creation, restoration, and governance directs all things to the coming of His kingdom and the glorification of His name.

**SIN:** That because of man's sin, which brought upon all mankind the curse of God, alienates him from his Creator, his neighbor, and the world; distorts his view of the true meaning and purpose of life; and misdirects human culture; man's sin also corrupts the education of children.

**JESUS CHRIST:** That: through our Savior Jesus Christ, there is renewal of our educational enterprise because He is the Redeemer of, and the Light and Way for, our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

SCHOOLS: That the purpose of Christian schools is to educate children for a life of obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His creation, to consecrate the whole of human life to God, to love their fellow man, and to be stewards in their God-given cultural task.

PARENTS: That the primary responsibility for education rests upon parents to whom children are entrusted by God, and that Christian parents should accept this obligation in view of the covenantal relationship which God established with believers and their children. They should seek to discharge this obligation through school associations and school boards which engage the services of Christian teachers in Christian schools.

TEACHERS: That Christian teachers, both in obedience to God in cooperation with parents, have a unique pedagogical responsibility while educating the child in school.

PUPILS: That Christian schools must take into account the variety of abilities, needs, and responsibilities of young persons; that the endowments and calling of young persons as God's image-bearers and their defects and inadequacies as sinners require that such learning goals and such curricula will be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such pedagogical concerns will education be truly Christian.

COMMUNITY: That because God's covenant embraces not only parents and their children but also the whole Christian community to which they belong, and because Christian education contributes directly to the advancement of God's kingdom, it is the obligation not only of the parents but also of this Christian community to establish and maintain Christian schools, to pray for, work for, and give generously in their support.

EDUCATIONAL FREEDOM: That Christian Schools organized and administered in accordance with legitimate standards and provisions for day schools, should be fully recognized in society as free to function according to their principles.

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### **Lynden Christian School's Position Statement on the Sanctity of Human Life**

Because human beings are created in the image of God their Creator, we affirm the following:

Each human being through the whole course of life, from their beginning in their mother's womb (see Psalm 139:13-16) through death, possesses God-given worth as His image-bearer, and is thus worthy of care and protection from the beginning of life until death.

### **Lynden Christian School's Position Statement on Human Sexuality and Gender Identity**

Because human beings are created in the image of God their Creator, we affirm that all humans, male and female, homosexual, heterosexual, bisexual or otherwise have inestimable value and must be treated with dignity and respect.

As a community that seeks to be an authentic biblical community, Lynden Christian Schools is committed to addressing all issues of human sexuality and gender identity with grace and truth.\*\*

We also affirm that one need not approve of a person's behavior in order to love them in Christ. God loves sinners, including those who sin differently than we do.

Lynden Christian School affirms the following interpretive framework regarding God's intent for human sexuality:

- A. The Creator's intent for human sexuality finds its fulfillment between a man and a woman within the bond of the marriage covenant. To experience the fullness of God's loving intent in human sexuality, sexual experience is intended to be celebrated between a man and a woman within that covenant union.

- B. Same gender and heterosexual lust is a condition contrary to God's created order which reveals the brokenness of our sinful world and the effects of sin on God's perfect intent for human sexuality. Being attracted to persons of the same sex is not culpable or sinful.
- C. Hetero-sexual practice outside the covenant of marriage and all homo-sexual practice is incompatible with the will of God as revealed in scripture and is sin demanding confession and repentance.
- D. God created two genders - male and female - determined biologically at birth.
- E. None of us has measured up to God's perfect will for our sexuality, and thus we are all in need of, and able to receive, abundant grace and forgiveness through our Savior Jesus Christ.
- F. We will communicate and uphold God's standards for human sexuality and gender identity with grace, mercy, compassion and equity.

In light of the above framework, Lynden Christian School commits itself to the following standards of Christian practice:

- A. Exercising patient understanding of and compassion for all students struggling with any issue of sexuality or gender identity.
- B. Ensuring an environment that is free from discrimination.
  - i. No student, heterosexual or homosexual, will be pressured to disclose their sexual orientation.
  - ii. No student will be expelled or excluded on the basis of their same gender attraction.
- C. Insisting upon an atmosphere that is a safe learning environment for all students.
  - i. Physical assault, harassment (snide remarks, jokes, innuendo, slogans, disparaging terms), or bullying on the basis of one's sexual orientation will not be tolerated. This policy extends to gestures, emails, text messages, notes and any other written or electronic form of threat or harassment.
  - ii. Gay or anti-gay militancy is regarded as incompatible with Christian community and therefore will not be tolerated.
  - iii. Public displays of affection between couples will not be allowed.
- D. Providing all students with the following:
  - i. A compassionate venue in which to engage in authentic dialogue about the very real, confusing and often painful issues related to human sexuality and gender identity.
  - ii. The assurance of confidentiality except in instances of suicidal ideation or other self-harming behaviors.
  - iii. School counselors who will offer biblical guidance, resources and options for referral for counseling.
  - iv. An assurance that the dignity of all students and families will be guarded.
- E. Acknowledging our own human frailty and dependence upon Christ for his humility, grace, and wisdom in our considerations of human sexuality, seeking always to love one another as He has loved us.

\*\* Lynden Christian Schools has established this Position Statement on Human Sexuality and Gender Identity for a variety of reasons:

- To give clarity for staff, students, and families around these topics
- To provide direction for instruction around these topics
- To protect the organization legally, particularly in areas of employment and enrollment
- To direct policy making

\* We acknowledge with gratitude the influence of the following institutions upon the writing of this document

- Society of Christian Schools In British Columbia, *Same Gender Attraction: A Discussion Among Our Christian School Communities*
- Seattle Pacific University, *Statement on Human Sexuality*
- Unity Christian School, *Guidelines for Respecting Diversity*

- Christian Reformed Church of North America, *Committee to Study Homosexuality, Report 42, art. 53*
- Christian Reformed Church of North America, *Pastoral Care for Homosexual Members*
- Edmonton Christian Schools, *Staff Guidelines for Creation a Safe and Caring School for Lesbian, Gay, Bisexual and Transgendered Students*