



Lynden Christian School

“Linking head and heart, home and school, child and God”

- POSITION TITLE:** Woodworking Teacher
- RESPONSIBLE TO:** High School Principal and CTE Director
- POSITION HOURS:** Part-time (FTE depends on course load)
- JOB SUMMARY:** Lynden Christian High School is seeking a qualified woodworking instructor. This position provides instruction in high school and middle school courses designed for career readiness skills. These courses will likely include: Woodshop 1, Woodshop 2, MS Woodshop, and Project Shop.

CONDITIONS OF EMPLOYMENT:

1. Work Year: 2023-2024
2. Starting Date: August 2023
3. Salary: \$20,145-\$33,900, depending on years of experience
4. Benefits: This position does qualify for healthcare and retirement benefits. Sick and personal leave are prorated based on employee start date.

QUALIFICATIONS

1. Bachelor's degree in education preferred
2. Washington State Teaching Certificate or Career & Technical Education (CTE) Certificate or ability to obtain a certificate
3. Teaching and/or management experience
4. Experience, capacity, or expertise in woodworking
5. Ability to develop and instruct woodworking curriculum
6. Project planning and management experience preferred
7. Capacity to use, purchase, prepare, and maintain tools, equipment, and class materials
8. Proficiency in computer communication and record-keeping skills
9. Strong communication, organization, and teamwork skills
10. Knowledge and ability to maintain of shop safety
11. Ability to maintain shop cleanliness and organization
12. Physically capable of standing for extended periods of time and lifting up to 50 pounds
13. Active member of an evangelical Christian church

EXPECTATIONS AND RESPONSIBILITIES

1. Demonstrate love for God:
 - a. Express specific knowledge of the Bible and its application to vocational education
 - b. Model and exemplify Christian walk in speech and acts
 - c. Submit to authority out of obedience to Christ
 - d. Encourage the concept of discipleship, stewardship, and service for student
2. Demonstrate love for students:
 - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10)
 - b. Show through actions that each child is made to reflect God himself
 - c. Discipline all students fairly and firmly out of love for them



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- d. Encourage all students persistently
 - e. Guide all students in helping other students learn
 - f. Evaluate students’ progress in learning with announced criteria fairly applied
3. Demonstrate Christian professional competence and vision:
- a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with school and/or state standards
 - b. Communicate both verbally and in writing with parents and students on progress
 - c. Be diligent in entering student grade information into appropriate computer databases in a timely manner
 - d. Develop lesson plans, goals and learning targets
 - e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth
 - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems
 - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development
 - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies.
 - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities
 - j. Provide general assistance around the shop, including administrative and technical tasks
 - k. Ensure students have the tools and materials necessary to complete their assigned tasks
 - l. Establish procedures for students to return all tools at the end of the work hour
 - m. Stock raw materials in appropriate quantities
 - n. Clean and maintain equipment as needed and directed
 - o. Instructing students on how to operate all shop equipment and tools
 - p. Explore and establish new, productive, and profitable ways to utilize the shop, students, and equipment
 - q. Perform other related duties as assigned
4. Communicate effectively according to Biblical standards:
- a. Speak clearly, honestly, and with concern for the audience
 - b. Use fresh analogies to connect new concepts to students’ experience
 - c. Relate stories of God’s faithfulness, personal and communal, with clarity and enthusiasm
 - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children
 - e. Encourage each child’s expression, and help students to adopt biblical principles for making choices
 - f. Model awe for the destructive power of sin and God’s restoration of creation and human beings
5. Build Christian Community within and outside the school:
- a. Give help to fellow teachers and support staff



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- b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
- c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school
- d. Contact parents for help in educating their child
- e. Provide an instructional climate that fosters Christian community