



# Lynden Christian Schools

**POSITION TITLE:** Seventh Grade Language Arts Teacher

**Responsible to:** Middle School Principal

**Position Purpose:** To faithfully carry out all the responsibilities of a Christian teacher as described below.

**Position Hours:** 100% (1.00 FTE)

## **Qualifications:**

1. A faith in Jesus Christ as Lord and Savior of your life.
2. At least a BA degree from an accredited college or university.
3. A Washington state teaching certificate. If your teaching certificate is from another state, the applicant must be willing to work on attaining their Washington teaching certificate in the grade level for which you were hired.
4. Active member of an evangelical Christian Church.
5. All teachers with school-aged children are expected to have their children enrolled at Lynden Christian Schools.
6. Demonstrate ability to teach students well at the grade level for which they are hired.
7. Has gifts and talents that can be utilized for various electives depending upon enrollment, student interest and scheduling.

## **Conditions of Employment:**

1. Work Year: 2023-2024
2. Starting Date: August 2023
3. Salary: \$40,289- \$67,800, depending on years of experience
4. Benefits: This position does qualify for healthcare benefits, retirement benefits, and 3 personal days. Sick leave and personal leave are prorated based on employee start date.

## **Responsibilities:**

1. Demonstrate love and service to God:
  - a. Express specific knowledge of the Bible and its application in the classroom.
  - b. Practice daily devotions of prayer, reading of God's Word, and meditation.
  - c. Give Christian service to others both within and outside the school.
  - d. Model and exemplify Christian walk-in speech and actions.
  - e. Submit to authority out of obedience to Christ.
  - f. Encourage the concept of discipleship, stewardship, and service for students.



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## 2. Exhibit love for students:

- a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
- b. Show through actions that each child is made to reflect God himself.
- c. Discipline/Disciple all students fairly, out of love for them.
- d. Encourage all students persistently.
- e. Guide all students in helping other students learn.
- f. Provide an atmosphere where students will support and learn from each other.
- g. Evaluate students' progress in learning with announced criteria fairly applied.



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3. Establish Christian professional competence and growth:
  - a. Show a strong knowledge of learning theory and curriculum design and have a personal professional growth plan.
  - b. Construct and use courses, units, and lessons to integrate faith and learning.
  - c. Select materials and lesson design that specifically carry out the goals derived from the school's mission statement.
  - d. Use evaluation instruments that match the school's goals and specific objectives. These instruments should allow each child to effectively show what he/she has learned, and help students meet high expectations for learning.
  - e. Show interest and wonder in all learning through gestures, body movement, and voice inflection.
  - f. Maintain open, positive communication with parents, administrators, and peers.
  - g. Utilize educational opportunities and evaluation processes for professional growth.
  - h. Use "differentiated" teaching methods/techniques to effectively administer to the needs of all students in the classroom.
  - i. Accept your share of responsibilities.
4. Communicate effectively according to Biblical and quality teaching standards.
  - a. Speak clearly, honestly, and with great concern for the audience.
  - b. Compose useful analogies to connect what students are learning to what they have already learned.
  - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
  - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
  - e. Encourage each child's expression and help students to adopt biblical principles for making choices.
  - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
5. Build Christian Community within and outside the school:
  - a. Give help to fellow teachers and support staff.
  - b. Communicate regularly with parents about their child's progress and needs.
  - c. Assist students beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
  - d. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.



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- e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.
- f. Participate actively, celebrate, and promote Christian education in the community.