



Lynden Christian School

POSITION TITLE: High School Science Teacher
(Physical/Chemistry/Earth & Space Science)

RESPONSIBLE to: High School Principal

POSITION HOURS: Part-time

JOB SUMMARY: The position entails providing instruction in science courses (physical science, chemistry, and/or other science courses) through a biblically-based Christian worldview. This teaching position plans, organizes, instructs, and assesses student learning consistent with established standards in the school curriculum. The teacher is expected to create an environment that encourages student learning and motivates them to develop skills, attitudes and knowledge needed to build a strong foundation for post-secondary education and/or career opportunities. This position will establish a cooperative relationship with parents, staff members and administrators to support each student's opportunity to learn and grow in educational and life experiences.

QUALIFICATIONS:

1. Bachelor's degree in science (emphasis in physical science), from an accredited college or university (Master's degree preferred)
2. Washington State Teaching Certificate or qualified to obtain one within the school year
3. Active member of an evangelical Christian church
4. Demonstrate ability to effectively teach students grades 9-12

CONDITIONS OF EMPLOYMENT:

1. Work Year: 2023-2024
2. Starting Date: August 2023
3. Salary: \$40,289 - \$67,800 depending on years of experience
4. Benefits: This position does qualify for healthcare benefits, retirement benefits, and 3 personal days. Sick leave and personal leave are prorated based on employee start date.

RESPONSIBILITIES:

1. Demonstrate love for God:
 - a. Express specific knowledge of the Bible and its application to the curriculum
 - b. Give Christian service to others both within and outside the school
 - c. Model and exemplify Christian faith in speech and actions
 - d. Submit to authority out of obedience to Christ
 - e. Encourage the concept of discipleship, stewardship, and service to and for students.
2. Demonstrate love for students:
 - a. Treat each child as uniquely gifted for the purpose of serving others (I Peter 4:10)
 - b. Show through actions that each student is made in God's image



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- c. Discipline all students fairly and firmly out of love for them
- d. Encourage all students in a consistent and helpful manner
- e. Guide all students in helping other students learn
3. Demonstrate professional competence through a Biblical worldview:
 - a. Plan lessons and instructs students from a Christian perspective with a curriculum that is aligned with Washington State Standards
 - b. Communicate both verbally and in writing with parents and students on progress
 - c. Utilize learning targets and standards for lesson planning and instruction
 - d. Conduct and interpret formal and informal assessments to evaluate student progress, maintain timely records of student work
 - e. Develop intervention strategies to ensure student success and growth
 - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems
 - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development
 - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies
 - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities
 - j. Evaluate student learning with announced criteria fairly applied
 - k. Perform other related duties as assigned
4. Communicate effectively according to Biblical standards
 - a. Speak clearly, honestly, and with great concern for the audience
 - b. Use analogies to connect new concepts to students' experience
 - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm
 - d. Encourage each child's expression of faith - help students to adopt biblical principles for making choices
 - e. Model awe for God's restoration of a fallen creation and sinful human beings
5. Build Christian Community within and outside the school:
 - a. Give help to fellow teachers and support staff
 - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
 - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school
 - d. Contact parents for help in educating their child
 - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community