

## **Job Description for Elementary Music Teacher**

**Responsible to:** Principal

**Position Purpose:** To carry out faithfully all the responsibilities of a Christian teacher as described below.

### **Conditions of Employment:**

1. Work Year: 2023-2024
2. Starting Date: August 2023
3. Hours: 1 FTE, Full time teacher
4. Salary: \$40,289-\$67,800 depending on years of experience and degree
5. Benefits: This position does qualify for healthcare benefits, retirement benefits, and 3 personal days. Sick leave and personal leave are prorated based on employee start date.

### **Qualifications:**

1. A faith in Jesus Christ as Lord and Savior of your life.
2. At least a BA degree in a music subject from an accredited college or university.
3. A Washington state teaching certificate. If your teaching certificate is from another state, applicant must be willing to work on attaining their Washington teaching certificate in the subject area/ grade level for which you were hired.
4. Active member of an evangelical Christian Church.
5. All teachers with school-aged children are expected to have their children enrolled at Lynden Christian Schools.
6. Demonstrate ability to teach students well at the grade level for which they are hired.

### **Responsibilities:**

1. Demonstrate love and service to God:
  - a. Express specific knowledge of the Bible and its application to music education.
  - b. Practice daily devotions of prayer, reading of God's Word, and meditation.
  - c. Give Christian service to others both within and outside the school.
  - d. Model and exemplify Christian walk in speech and actions.
  - e. Submit to authority out of obedience to Christ.
  - f. Encourage the concept of discipleship, stewardship, and service for students.
2. Exhibit love for students:
  - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
  - b. Show through actions that each child is made to reflect God himself.
  - c. Discipline/Disciple all students fairly and firmly out of love for them.
  - d. Encourage all students persistently.
  - e. Guide all students in helping other students learn.

- f. Provide an atmosphere where students will support and learn from each other.
  - g. Evaluate students' progress in learning with announced criteria fairly applied.
3. Establish Christian professional competence and growth:
- a. Show a strong knowledge of music learning theory, curriculum design, and music related fields.
  - b. Have the ability to direct choir for elementary-school (grades K-4) aged students.
  - c. Have the ability to direct and organize a musical for K-4<sup>th</sup> grade level groups.
  - d. Be prepared to organize, facilitate and conduct concerts throughout the school year for all grade levels
  - e. Be prepared to organize and facilitate choir tours and festivals for all grade levels
  - f. Be a proficient and varied musician
  - g. Construct and use courses, units, and lessons to integrate faith and learning.
  - h. Select materials and lesson design that specifically carry out the goals derived from the school's mission statement.
  - i. Use evaluation instruments that match the school's goals and specific objectives. These instruments should allow each child to show well what he/she has learned, and help students meet high expectations for learning.
  - j. Show interest and wonder in all learning through gestures, body movement, and voice inflection.
  - k. Maintain open, positive communication with parents, administrators, and peers.
  - l. Utilize educational opportunities and evaluation processes for professional growth.
  - m. Use "differentiated" teaching methods/techniques to effectively administer to the needs of all students in the classroom.
  - n. Accept your share of responsibilities.
4. Communicate effectively according to Biblical and quality teaching standards.
- a. Speak clearly, honestly, and with great concern for the audience.
  - b. Compose useful analogies to connect what students are learning to what they have already learned.
  - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
  - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
  - e. Encourage each child's expression and help students to adopt Biblical principles for making choices.
  - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
5. Build Christian Community within and outside the school:
- a. Give help to fellow teachers and support staff.
  - b. Communicate regularly with parents about their child's progress and needs.

- c. Assist students beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
- d. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
- e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.
- f. Participate actively, celebrate, and promote Christian education in the community.