



# Lynden Christian Schools

“Linking head and heart, home and school, child and God”

- POSITION TITLE:** Agriculture and Shop Teacher and FFA Advisor
- RESPONSIBLE TO:** High School Principal and CTE Director
- POSITION HOURS:** Full-time (1.0 FTE) with Extended Days Stipend for FFA Advising
- JOB SUMMARY:** Lynden Christian High School is seeking a qualified Agriculture Shop Teacher/FFA Advisor. This position entails providing instruction in agriculture and shop courses that also teach career readiness skills. As an FFA Advisor, this person would help students organize activities on a local, state and national level. FFA advisors coach career development events, leadership development events, assist with Supervised Agriculture Experiences and facilitate chapter events such as meetings and fundraising

## **QUALIFICATIONS:**

### **Agriculture Shop Teacher:**

1. Bachelor's or Master's degree in Agriculture Education and/or 3+ years of industry experience
2. Washington State Teaching Certificate or Career & Technical Education (CTE) Certificate or ability to obtain a certificate
3. Teaching experience in Agriculture Education/FFA Advising strongly preferred
4. Experience preferred in manufacturing or trade work: i.e. welding, metal fabrication, woodworking and/or combustion engine experience
5. Ability to instruct agriculture pathway courses, i.e. Agribusiness, Animal, Food and/or Plant Science
6. Ability to instruct MIG, TIG, and Stick welding
7. Fabrication Experience: i.e. build a trailer, table, car engine, etc.
8. Strong communication, organizational and teamwork skills
9. Physically capable of standing for extended periods of time and lifting up to 50 pounds
10. Active member of an evangelical Christian church

### **FFA Advisor:**

1. Serve as an FFA Advisor: prepare/assist in training FFA contest teams, projects, and fundraising events
2. Assist students in exhibiting livestock, crops and agriculture mechanic projects at fairs and shows
3. Competence in the following CDEs preferred: Agriculture Mechanics, Dairy Cattle Evaluation & Management, Dairy Products Evaluation, Farm and Agribusiness Management, Livestock Evaluation, Milk Quality and Products Evaluation, Trapshooting, Tractor Driving and Veterinary Science
4. Competence in the following LDEs preferred: Agriculture Issues Forum, Creed Speaking, Employment Skills, Extemporaneous Speaking, Parliamentary Procedures, and Prepared Public Speaking
5. Assist students with their Supervised Agriculture Experience (SAE) project and help them in keeping SAE records
6. Assist students in preparing applications for proficiency awards and degrees (state and American Degrees, etc.)



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## Expectations and Responsibilities:

1. Demonstrate love for God:
  - a. Express specific knowledge of the Bible and its application to vocational education
  - b. Give Christian service to others both within and outside the school
  - c. Model and exemplify Christian walk in speech and acts
  - d. Submit to authority out of obedience to Christ
  - e. Encourage the concept of discipleship, stewardship, and service for student
2. Demonstrate love for students:
  - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10)
  - b. Show through actions that each child is made to reflect God himself
  - c. Discipline all students fairly and firmly out of love for them
  - d. Encourage all students persistently
  - e. Guide all students in helping other students learn
  - f. Evaluate students' progress in learning with announced criteria fairly applied
3. Demonstrate Christian professional competence and vision:
  - a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with Washington State Standards
  - b. Communicate both verbally and in writing with parents and students on progress
  - c. Be diligent in entering student grade information into appropriate computer databases in a timely manner
  - d. Develop lesson plans, goals and learning targets
  - e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth
  - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems
  - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development
  - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies.
  - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities
  - j. Provide general assistance around the shop, including administrative and technical tasks
  - k. Ensure students have the tools and materials necessary to complete their assigned tasks
  - l. Establish procedures for students to return all tools at the end of the work hour
  - m. Stock raw materials in appropriate quantities
  - n. Clean and maintain equipment as needed and directed
  - o. Assist instructing students on how to operate all shop equipment and tools
  - p. Assist Shop Instructor with class kit preparation
  - q. Explore and establish new, productive, and profitable ways to utilize the shop, students, and equipment



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- r. Perform other related duties as assigned
4. Communicate effectively according to Biblical standards:
  - a. Speak clearly, honestly, and with great concern for the audience
  - b. Use fresh analogies to connect new concepts to students' experience
  - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm
  - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children
  - e. Encourage each child's expression, and help students to adopt biblical principles for making choices
  - f. Model awe for the destructive power of sin and God's restoration of creation and human beings
5. Build Christian Community within and outside the school:
  - a. Give help to fellow teachers and support staff
  - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
  - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school
  - d. Contact parents for help in educating their child
  - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community