



Lynden Christian Schools

POSITION TITLE: High School Social Studies Teacher

RESPONSIBLE to: High School Principal

POSITION HOURS: Full-time (1.0 FTE) depending on enrollment and course load

JOB SUMMARY: The position entails providing instruction in social studies courses through a biblically-based Christian worldview. The assigned course load may also include humanities courses in English and Bible as needed. This teaching position plans, organizes, instructs, and assesses student learning consistent with established standards in the school curriculum. The social studies teacher will create an environment that encourages learning, motivates students to develop skills, attitudes and knowledge needed to establish and continue a firm foundation to perpetuate the learning experience through the post-secondary education and/or career opportunities. This social studies teacher will utilize all resources available to establish a cooperative relationship with parents, staff members and administrators to support each student's opportunity to learn and grow in educational and life experiences. This position shall include active participation in the school's operation to support a positive learning environment.

QUALIFICATIONS:

1. Bachelor's degree in education, with an emphasis in social studies, from an accredited college or university.
2. Washington State Teaching Certificate or qualified to obtain one within the school year.
3. Active member of an evangelical Christian church.
4. Demonstrate ability to effectively teach students grades 9-12.

RESPONSIBILITIES:

1. Demonstrate love for God:
 - a. Express specific knowledge of the Bible and its application to social studies.
 - b. Give Christian service to others both within and outside the school.
 - c. Model and exemplify Christian faith in speech and actions.
 - d. Submit to authority out of obedience to Christ.
 - e. Encourage the concept of discipleship, stewardship, and service to and for students.
2. Demonstrate love for students:
 - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
 - b. Show through actions that each child is made to reflect God himself.
 - c. Discipline all students fairly and firmly out of love for them.
 - d. Encourage all students persistently.
 - e. Guide all students in helping other students learn.
 - f. Evaluate students' progress in learning with announced criteria fairly applied.
3. Demonstrate Christian professional competence and vision:
 - a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with Washington State Standards.
 - b. Communicate both verbally and in writing with parents and students on progress.



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- c. Be diligent in entering student grade information into appropriate computer databases in a timely manner.
 - d. Develop lesson plans, goals and learning targets.
 - e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth.
 - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems.
 - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development.
 - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies.
 - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities.
 - j. Perform other related duties as assigned.
4. Communicate effectively according to Biblical standards.
- a. Speak clearly, honestly, and with great concern for the audience.
 - b. Use fresh analogies to connect new concepts to students' experience.
 - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
 - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
 - e. Encourage each child's expression of faith - help students to adopt biblical principles for making choices.
 - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
5. Build Christian Community within and outside the school:
- a. Give help to fellow teachers and support staff.
 - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
 - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
 - d. Contact parents for help in educating their child.
 - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.