

## **Job Description for Middle School (7-8) Teacher**

Responsible to: Principal

Position Purpose: To carry out faithfully all the responsibilities of a Christian teacher as described below.

### **Qualifications:**

1. A faith in Jesus Christ as Lord and Savior of your life.
2. At least a BA degree in education from an accredited college or university.
3. If your teaching certificate is from another state, applicant must be willing to work on attaining their Washington teaching certificate in the subject area or grade level for which you were hired.
4. Active member of an evangelical Christian Church.
5. All teachers with school-aged children are expected to have their children enrolled at Lynden Christian Schools.
6. Demonstrate ability to teach students well at the grade level for which they are hired.
7. Has gifts and talents that can be utilized for various electives depending upon enrollment, student interest and scheduling.

### **Responsibilities:**

1. Demonstrate love and service to God:
  - a. Commitment to obeying Christ.
  - b. Model and exemplify Christian walk in speech and actions.
  - c. Strive to practice daily devotions, prayer, reading God's infallible word, and meditation.
  - d. Give Christian service to others both within and outside the school setting.
  - e. Submit to authority out of obedience to Christ.
  - f. Encourage the concept of discipleship, stewardship, and service for students.
2. Exhibit love for students:
  - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
  - b. Show through actions that each child is made to reflect God himself.
  - c. Establish a climate of love and respect for one another.
  - d. Define responsible Christian behavior for students.
  - e. Discipline/Disciple all students fairly and out of love.
  - f. Provide an atmosphere where students will support and learn from each other.
  - g. Evaluate students' progress in learning.

3. Establish Christian professional competence and vision:
  - a. Use class time well with activities that engage students' attention and have a clear purpose.
  - b. Give clear directions and well-organized examples and explanations.
  - c. Listen carefully to students' ideas and apply them to the lesson.
  - d. Use questions and explanations that promote clear thinking and awe in students.
  - e. Show interest and wonder in all learning through gestures, body movement, and voice inflection.
  - f. Compose useful analogies to connect what students are learning to what they have already learned.
  - g. Is prepared to instruct students in a middle-school, various class, seven-periods fashion
4. Establish Professional instruction and growth:
  - a. Plan lessons that will connect biblical principles to concepts about God's world.
  - b. Choose content where students will see God's handiwork displayed.
  - c. Use "differentiated" teaching methods/techniques to effectively administer to the needs of all the students in the classroom.
  - d. Keep current in philosophy of education, your subject area, and the purposes of Christian education.
  - e. Pursue further learning of subject area(s) while seeking the best pedagogy of the school's mission.
  - f. Utilize educational opportunities and evaluation processes for professional growth.
  - g. Accept your share of responsibilities.
  - h. Maintain open, positive communication with parents, administrators, and peers.
5. Build Christian community within and outside the school:
  - a. Communicate regularly with parents about their child's progress and needs.
  - b. Meet with staff members to listen, learn, worship, and exchange ideas for helping students meet the goals of the school.
  - c. Assist students beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
  - d. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.
  - e. Participate actively, celebrate, and promote Christian education in the community.