



Lynden Christian Schools

- Position:** **Metals Teacher and Shop Class Assistant**
- Reports to:** High School Principal, CTE Director, and Vo-Ag Teacher
- Position Purpose:** To support a growing shop program by faithfully carrying out all the responsibilities of a Metals CTE teacher and shop assistant as described below.
- Compensation:** Part-time Metals Teacher will be compensated at 16.8%-25.2% of a fulltime teaching contract based on number of classes taught. Part-time Shop Assistant will be compensated at an hourly rate of \$18 and \$23 per hour (DOE)
- Job Summary:** Lynden Christian High School is seeking a qualified part time Metals Teacher and part time Shop Assistant. The candidate would be responsible for teaching our current Welding Courses (1 each semester) and potentially teach a CAD course. When not teaching, candidate would be assisting our existing Vo-Ag teacher and CTE program by helping organize the shop, supporting instruction, and helping with projects that produce revenue for the school.

Qualifications:

1. A faith in Jesus Christ as Lord and Savior of your life, supports the mission of LC, connected to the school.
2. Bachelor's degree or Master's degree in teaching or in a specialized subject with a CTE certificate.
3. Previous experience in manufacturing or shop work, including metal and wood shop.
4. Able to teach MIG, TIG, and Stick welding.
5. Experience with AutoCAD, Rhino, and/or SolidWorks preferred.
6. Mechanical aptitude.
7. Basic computer skills and proficiency with Microsoft Office 365.
8. Strong communication, organizational and process skills.
9. Capacity to analyze a situation and prioritize tasks.
10. Physically capable of standing for extended periods of time and lifting up to 50 pounds.

Responsibilities:

1. Demonstrate love for God:
 - a. Express specific knowledge of the Bible and its application to vocational education.
 - b. Give Christian service to others both within and outside the school.
 - c. Model and exemplify Christian walk in speech and acts.
 - d. Submit to authority out of obedience to Christ.
 - e. Encourage the concept of discipleship, stewardship, and service for students.



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2. Demonstrate love for students:
 - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
 - b. Show through actions that each child is made to reflect God himself.
 - c. Discipline all students fairly and firmly out of love for them.
 - d. Encourage all students persistently.
 - e. Guide all students in helping other students learn.
 - f. Evaluate students' progress in learning with announced criteria fairly applied.
3. Demonstrate Christian professional competence and vision:
 - a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with Washington State Standards.
 - b. Communicate both verbally and in writing with parents and students on progress.
 - c. Be diligent in entering student grade information into appropriate computer databases in a timely manner.
 - d. Develop lesson plans, goals and learning targets.
 - e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth.
 - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems.
 - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development.
 - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies.
 - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities.
 - j. Provide general assistance around the shop, including administrative and technical tasks.
 - k. Ensure students have the tools and materials necessary to complete their assigned tasks.
 - l. Establish procedures for students to return all tools at the end of the work hour.
 - m. Stock raw materials in appropriate quantities.
 - n. Clean and maintain equipment as needed and directed.
 - o. Assist instructing students on how to operate all shop equipment and tools.
 - p. Assist Shop Instructor with class kit preparation.
 - q. Explore and establish new, productive, and profitable ways to utilize the shop, students, and equipment.
 - r. Perform other related duties as assigned



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4. Communicate effectively according to Biblical standards.
 - a. Speak clearly, honestly, and with great concern for the audience.
 - b. Use fresh analogies to connect new concepts to students' experience.
 - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
 - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
 - e. Encourage each child's expression, and help students to adopt biblical principles for making choices.
 - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
5. Build Christian Community within and outside the school:
 - a. Give help to fellow teachers and support staff.
 - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
 - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
 - d. Contact parents for help in educating their child.
 - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.