



Lynden Christian Schools

POSITION TITLE: High School Physical Education Teacher

RESPONSIBLE to: High School Principal

POSITION HOURS: Full-time (1.0 FTE)

JOB SUMMARY: This teaching position plans, organizes and delivers lessons consistent with the physical education curriculum of students' grade level. This includes organizing skill development and game sessions for youth in the high school. There is a focus on participation, cooperation and skill acquisition that furthers motor and cognitive as well as physical skills. Leadership and communication skills are also characteristic of a good physical education teacher. They often must demonstrate skills so remaining in shape and modeling good health is also critical. Coaching one or more school sports is recommended.

QUALIFICATIONS:

1. Bachelor's degree in Education with an emphasis in Physical Education from an accredited college or university.
2. Coaching experience is preferred.
3. Washington State Teaching Certificate or qualified to obtain one within the school year.
4. Active members of an evangelical Christian Church.
5. Demonstrate ability to effectively teach students grades 9-12.

RESPONSIBILITIES:

1. Demonstrate love for God:
 - a. Express specific knowledge of the Bible and its application to physical education.
 - b. Give Christian service to others both within and outside the school.
 - c. Model and exemplify Christian walk in speech and acts.
 - d. Submit to authority out of obedience to Christ.
 - e. Encourage the concept of discipleship, stewardship, and service to and for students.
2. Demonstrate love for students:
 - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
 - b. Show through actions that each child is made to reflect God himself.
 - c. Discipline all students fairly and firmly out of love for them.
 - d. Encourage all students persistently.
 - e. Guide all students in helping other students learn.
 - f. Evaluate students' progress in learning with announced criteria fairly applied.
3. Demonstrate Christian professional competence and vision:
 - a. Plan lessons and instruct students from a Christian perspective with a curriculum that is aligned with Washington State Standards.
 - b. Communicate both verbally and in writing with parents and students on progress.



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- c. Be diligent in entering student grade information into appropriate computer databases in a timely manner.
 - d. Develop lesson plans, goals and learning targets.
 - e. Conduct and interpret formal and informal assessments to evaluate student progress, maintain records of student work, and develop intervention strategies to ensure student success and growth.
 - f. Work collaboratively with paraprofessionals and specialists to discuss individual student's modifications or adaptations, ongoing learning issues, interventions or problems.
 - g. Set clear expectations for class and manage classroom and school environment applying positive behavior supports and interventions as needed. Establish a safe atmosphere conducive to a positive learning environment. Act as role model by encouraging appropriate behaviors that lead to social, emotional and physical development.
 - h. Participate in staff development and school improvement activities in order to maintain professional growth. Plan and incorporate best practices or new strategies.
 - i. Participate in events outside of the regularly scheduled workday such as orientation, open houses, conferences, or extra-curricular activities.
 - j. Perform other related duties as assigned
4. Communicate effectively according to Biblical standards.
 - a. Speak clearly, honestly, and with great concern for the audience.
 - b. Use fresh analogies to connect new concepts to students' experience.
 - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
 - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
 - e. Encourage each child's expression, and help students to adopt biblical principles for making choices.
 - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
 5. Build Christian Community within and outside the school:
 - a. Give help to fellow teachers and support staff.
 - b. Assist students beyond the classroom: hallways, extracurricular sponsorship, personal guidance, etc.
 - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
 - d. Contact parents for help in educating their child.
 - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.