



Lynden Christian Schools

Linking head and heart, home and school, child and God

POSITION TITLE: Middle School Librarian/Learning Resource Center Specialist

REPORTS to: Middle School Principal

POSITION HOURS: 1,215 per school year

POSITION COMPENSATION: Hourly (\$15.75-\$16.00 DOE), eligible for partial benefits

Position Purpose

To disciple students through the medium of reading and learning while making connections to all of God's Creation. To provide leadership and expertise required to ensure that the Lynden Christian Middle School library media program is aligned with the mission, goals, and objectives of the school and is an integral component of the school's instructional program.

General Responsibilities

Train students and staff in effective use of the information and technology literacy skills, and use of the equipment. Evaluate, select and procure print and digital resources. Develop policies and procedures to ensure efficient operation, services, and facility use for a 21st-century school library/resource center. Develop knowledge of curriculum in all subject areas. Recommend and procure resources for staff for use in meeting their instructional objectives.

Minimum Required Qualifications:

- Associate of Arts degree
- Proficient in Microsoft Office 365 and/or Google Suite

Preferred Qualifications

- Bachelor's degree with an emphasis in library science or multi-media.
- Experience in evaluating and selecting print and digital resources
- Expertise in basic technology, including computer operation, productivity software, and network knowledge
- Communication skills, including the ability to proactively collaborate with students and staff
- Knowledge of curriculum development processes and learning theories
- Understanding of student growth and development
- Leadership, organizational, and budget management skills
- Ability to successfully interact with students and staff from various disciplines and different skill levels

Position Goals

- To ensure staff are competent users of information, ideas, and capable users of technology for instruction
- To empower students to be critical thinkers, enthusiastic readers, skillful researchers and discerning, technologically literate, ethical users of information



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- To instill a love of lifelong reading and learning in all students
- To collaborate with teachers and specialists to design and implement lessons and instructional units.

Tasks

- Create and maintain a school library/resource center that provides a teaching and learning environment which is inviting, safe, readily accessible, and conducive to student learning
- Actively promote reading, information literacy skills, and information resource use through activities including book clubs, reading programs, reading initiatives, and other special events
- Cooperate and network with other libraries, librarians, and agencies to provide expanded access to resources for students and teachers
- Develop policies and procedures that ensure maximum accessibility, efficient operation, effective services, and facility uses. The systems and methods for physical access, electronic access, selection, acquisition, circulation, resource sharing, and materials challenges.
- Establish annual and long-term measurable goals for the school library media program that are aligned with the district and school mission and objectives
- Develop and maintain a collection of resources appropriate to the curriculum, students and teaching-learning styles inherent with the school community
- Implement and sustain automated catalog, circulation system, including student obligations and responsibilities for materials
- Prepare a program budget that supports the school library program goals
- Collect and analyze data to periodically evaluate the school library program for continuous improvement against measurable goals and communicate program results with administrators, staff and the community
- Maintain frequent and timely communication with stakeholders through an active online school library program presence and other formats such as presentations, emails, newsletters, reports, and articles.