



Lynden Christian Schools

Job Description for HS/MS-Band/Orchestra Teaching Assistant

Responsible to: Principal and Music Department Head

Position Purpose:

- To carry out faithfully the responsibilities listed below.
- Demonstrate to youth the important connection of Christ and music.
- Encourage development for instrumental students.
- Support the directors of band and orchestra.

Qualifications/Understandings:

1. A faith in Jesus Christ as Lord and Savior of your life.
2. Schooling or ongoing training/experience with students and instrumental music. A degree or a degree in progress is preferred but not required.
3. Active member of an evangelical Christian Church.
4. All teachers/staff with school-aged children are expected to have their children enrolled at Lynden Christian Schools.
5. Demonstrate ability to teach students well at the grade level and subject(s) for which he/she is hired.

Responsibilities:

1. Demonstrate love and service to God:
 - a. Express specific knowledge of the Bible and its application to music education.
 - b. Practice daily devotions of prayer, reading of God's Word, and meditation.
 - c. Give Christian service to others both within and outside the school.
 - d. Model and exemplify Christian walk in speech and actions.
 - e. Submit to authority out of obedience to Christ.
 - f. Encourage the concept of discipleship, stewardship, and service for students.
2. Exhibit love for students:
 - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
 - b. Show through actions that each child is made to reflect God himself.
 - c. Discipline/Disciple all students fairly and firmly out of love for them.
 - d. Encourage all students persistently.
 - e. Guide all students in helping other students learn.
 - f. Provide an atmosphere where students will support and learn from each other.
 - g. Evaluate students' progress in learning with announced criteria fairly applied.

3. Establish Christian professional competence and growth:
 - a. Show a strong knowledge of music learning theory, curriculum design, and music related fields.
 - b. Have the ability to lead small groups/ensembles/sectionals
 - c. Provide support to directors by working with students who need assistance musically or support excelling students
 - d. Be a proficient and varied musician
 - e. Construct and use courses, units, and lessons to integrate faith and learning.
 - f. Select materials and lesson design that specifically carry out the goals derived from the school's mission statement.
 - g. Assist in preparation of students for concerts
 - h. Show interest and wonder in all learning through gestures, body movement, and voice inflection.
 - i. Maintain open, positive communication with parents, administrators, and peers.
 - j. Utilize educational opportunities and evaluation processes for professional growth.
 - k. Use "differentiated" teaching methods/techniques to effectively administer to the needs of all students in the classroom.
 - l. Accept your share of responsibilities as it relates to the music department.

4. Communicate effectively according to Biblical and quality teaching standards.
 - a. Speak clearly, honestly, and with great concern for the audience.
 - b. Compose useful analogies to connect what students are learning to what they have already learned.
 - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
 - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
 - e. Encourage each child's expression, and help students to adopt Biblical principles for making choices.
 - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.

5. Build Christian Community within and outside the school:
 - a. Give help to fellow teachers and support staff.
 - b. Assist students beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
 - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
 - d. Help directors provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.
 - e. Participate actively, celebrate, and promote Christian education in the community.