



Lynden Christian Schools

APPLICANT INSTRUCTIONS English Teacher

Thank you for your interest in Lynden Christian Schools and the high school English position. We value your time and appreciate your efforts to provide us with the information below. Lynden Christian does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or in its programs and activities in compliance with federal and state laws as applicable to the school. As a religious, educational institution, Lynden Christian Schools does reserve the right and responsibility to select individuals whose beliefs are consistent with our mission.

As part of the application process, please **complete the application form and submit it with a cover letter and resume**. Please address the points below in your cover letter, limiting your letter/response to two pages:

- Tell us about yourself, your background, and why you are interested in serving at Lynden Christian Schools
- Respond to Lynden Christian Schools' mission statement with your perspective:
Lynden Christian Schools is to be an effective instrument of God. Together with Christian parents and the church, we seek to educate children and young people so that they may grow and mature into perceptive and caring Christians. Finally, our goal is to produce citizens who have a transforming influence in the world.
- Describe your relationship with Jesus Christ.
- Include responses to the following items specific to teaching English:
 - Please list the courses you have taken in the Language Arts and a brief description of each one.
 - Please list any practical outside experience you have had or working with students teaching writing, reading, or critical thinking.
 - Please describe any special interests or experiences you might have in English related to reading, writing, editing.
 - With electronic platforms, reading and writing have significantly changed in the past twenty years. Please explain any innovative or real-world exercises you use/would use in your classroom, and why you think they are relevant to contemporary English instructions.
 - Can you describe your "calling" to become an English teacher?
 - Explain how, as an English teacher, you would use your classroom as a place of ministry for your students.

Applications must be submitted as attachments to the superintendent, Dr. Paul Bootsma, by email at employment@lynics.org. For any questions, please contact, Dr. Clay Libot, High School Principal, at clibolt@lynics.org.



Central Office
417 Lynes Drive
Lynden, WA
98264

EMPLOYMENT APPLICATION

Position applying for:

Please complete this application electronically and submit it by email to employment@lyncs.org. Fully and accurately complete all application questions. Use additional space as needed.

Name (Last)	(First)	(M.I.)
Address (Street)	(City)	(State) (Zip)
Phone Number	Email address	Date of Availability

Church currently attending:	Name of Pastor
Member? (Y /N)	
Do you have the legal right to work in the U.S.? (Y /N)	
<i>Note: All employment offers are contingent upon proof of eligibility to work in the U.S.</i>	
Are you available to work: <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Temporary	
Please list the hours and days of the week you are available?	
Have you ever been dismissed, discharged, fired or asked to resign from a position? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain.	
Have you been convicted of a felony or released from prison within the last ten (10) years? <input type="checkbox"/> Yes <input type="checkbox"/> No	
<i>Note: Please explain fully any convictions on a separate sheet of paper. Each case is considered individually. A conviction will not necessarily preclude you from employment; however failure to disclose convictions can disqualify you from employment.</i>	

Education				
Type of School	School & Location	Highlight Yrs Completed	Degree/Certificate <i>(Year higher level degree earned for verification purposes)</i>	Date Earned <i>(Graduated)</i>
High School		9 th 10 th 11 th 12 th GED		
College or University Studies		1 2 3 4		
Graduate School		1 2 3 4		
Business or Tech. School		1 2 3 4		
Other Relevant Training or Courses				

License/Registration/Certificate			
Description	State	Number	Expiration

Work History

Begin with your most recent experience. List all jobs separately (including military) and identify gaps in employment. **A résumé will not substitute for the information required in this section.** Résumés must be included, but do not write “See Résumé” in lieu of completing the application. See separate document for Applicant Instructions.

If employment was under different name, indicate name:

FROM: / /	TITLE:	CURRENT OR MOST RECENT EMPLOYER:
TO: / /	PRIMARY DUTIES:	ADDRESS:
HOURS / WEEK:		
SUPERVISOR:		
ENDING SALARY:		
REASON FOR LEAVING:		
MAY WE CONTACT THIS EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No		SUPERVISOR'S PHONE #:

FROM: / /	TITLE:	EMPLOYER:
TO: / /	PRIMARY DUTIES:	ADDRESS:
HOURS / WEEK:		
SUPERVISOR:		
ENDING SALARY:		
REASON FOR LEAVING:		
MAY WE CONTACT THIS EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No		SUPERVISOR'S PHONE #:

FROM: / /	TITLE:	EMPLOYER:
TO: / /	PRIMARY DUTIES:	ADDRESS:
HOURS / WEEK:		
SUPERVISOR:		
ENDING SALARY:		
REASON FOR LEAVING:		
MAY WE CONTACT THIS EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No		SUPERVISOR'S PHONE #:

FROM: / /	TITLE:	CURRENT OR MOST RECENT EMPLOYER:
TO: / /	PRIMARY DUTIES:	ADDRESS:
HOURS / WEEK:		
SUPERVISOR:		
ENDING SALARY:		
REASON FOR LEAVING:		
MAY WE CONTACT THIS EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No		SUPERVISOR'S PHONE #:

FROM: / /	TITLE:	CURRENT OR MOST RECENT EMPLOYER:
TO: / /	PRIMARY DUTIES:	ADDRESS:
HOURS / WEEK:		
SUPERVISOR:		
ENDING SALARY:		
REASON FOR LEAVING:		
MAY WE CONTACT THIS EMPLOYER? <input type="checkbox"/> Yes <input type="checkbox"/> No		SUPERVISOR'S PHONE #:

ADDITIONAL EXPERIENCE (volunteer, internship, etc.):

APPLICANT'S CERTIFICATION AND AGREEMENT

I understand that the information I have provided in this application may be verified by Lynden Christian Schools ("LCS"). I authorize, LCS to contact any person or organization to obtain information concerning me, including, but not limited to, the employers, organizations, supervisors and references that I listed. I hereby release and agree to hold harmless from liability any person or organization (whether listed or not) who provides information or references about me to LCS or its employees or agents. I also hereby release and agree to hold harmless LCS and its past, present and future directors, officers, employees, volunteers, and agents with respect to the obtaining of such information about me. I waive any right I might have to inspect the references provided on my behalf.

I understand that LCS may require me to submit to a fingerprint check by the FBI and possibly other federal and state authorities. I agree to fully cooperate in providing and recording my fingerprints as necessary for such an investigation. I understand and agree that any offer of employment that I may receive from LCS is conditioned upon the receipt of background information, including criminal background information. LCS may refuse employment or terminate conditional employment if LCS deems any background information unfavorable or to reflect adversely on LCS or on me as a Christian role model. I also understand that this is only an application for employment and that no employment offer is being made at this time.

I certify that all information in this Application for Employment is accurate to the best of my knowledge. I understand that (1) falsification of information in this application will result in its cancellation and, if I am employed, may be cause for immediate dismissal; (2) employment is subject to satisfactory reference and employment checks, including FBI and State Patrol background checks, a satisfactory Driver Abstract, and verification of employment; (3) employment is subject to compliance with the requirements of the Immigration Reform and Control Act of 1986. I understand that employees are considered at-will, meaning the employee or Lynden Christian is free to terminate the employment relationship at any time, with or without reason, advance notice, or warning.

Signature

Date

MINIMUM QUALIFICATIONS CHECKLIST

English Teacher

Please answer the following questions and submit with your application.

QUALIFICATIONS	Yes	No
I have a Bachelor’s degree in English education.		
I have training or experience in English education.		
I have a Washington State teacher’s certificate.		
I have an out of state teacher’s certificate and am willing to apply for the WA State teacher’s certificate.		
I have excellent oral and written communication skills.		
I am proficient with computer software.		
I can do the following: <ul style="list-style-type: none"> • Model a commitment to the Lord Jesus Christ, to Christian Education, and to the mission of Lynden Christian. • Encourage the concept of discipleship, stewardship, and service for students. 		
If I have school-aged children, I understand that I am required to send them to Lynden Christian as it is a condition of employment.	.	.
I meet all other “Qualifications” as listed in the job description and application materials. If not, please describe:		

I hereby certify that all statements made above are true and correct.

_____ Date

Signature

Print Name

STATEMENTS OF AGREEMENT

This position requires that the person selected be a committed Christian who is in agreement with the evangelical Christian principles which govern Lynden Christian Schools. Therefore, applicants are asked to respond to the questions and assurances below.

Your interest in Lynden Christian Schools is appreciated. It is the policy of Lynden Christian Schools not to discriminate on the basis of race, color, national origin, sex, age, or disability in employment, in its programs or activities as required by federal and state laws (to the extent applicable to the School). As a religious educational institution, Lynden Christian Schools is permitted and reserves the right to prefer employees or prospective employees on the basis of religion.

Do you agree with Lynden Christian Schools' nondiscrimination statement above?

Yes _____ No _____ If no, please explain: _____

Please carefully read the attached "STATEMENT OF BASIS AND PRINCIPLES" and indicate that you support the Statement.

_____ *I fully support the "Statement of Basis and Principles" of Christian education as written without reservations.*

Signature: _____ **Date:** _____

I support the Statement except for the area(s) listed and explained below. The exceptions represent either disagreements or items for which I have not yet formed an opinion or conviction.

STATEMENT OF BASIS AND PRINCIPLES

The basis of Lynden Christian School is the Scriptures of the Old and New Testament, the infallible Word of God, as explicated in Reformed creedal standards. On this basis we affirm the following principles for Christian education:

THE BIBLE: That God by His Holy Word reveals Himself; renews man's understanding of God, of man himself, of his fellow man, and of the world; directs man in all his relationships and activities; and therefore guides His people also in the education of their children.

CREATION: That in their education children must come to learn that the world, and man's calling in it can rightly be understood only in their relation to the Triune God who by His creation, restoration, and governance directs all things to the coming of His kingdom and the glorification of His name.

SIN: That because of man's sin, which brought upon all mankind the curse of God, alienates him from his Creator, his neighbor, and the world; distorts his view of the true meaning and purpose of life; and misdirects human culture; man's sin also corrupts the education of children.

JESUS CHRIST: That: through our Savior Jesus Christ, there is renewal of our educational enterprise because He is the Redeemer of, and the Light and Way for, our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling.

SCHOOLS: That the purpose of Christian schools is to educate children for a life of obedience to their calling in this world as image-bearers of God; that this calling is to know God's Word and His creation, to consecrate the whole of human life to God, to love their fellow man, and to be stewards in their God-given cultural task.

PARENTS: That the primary responsibility for education rests upon parents to whom children are entrusted by God, and that Christian parents should accept this obligation in view of the covenantal relationship which God established with believers and their children. They should seek to discharge this obligation through school associations and school boards which engage the services of Christian teachers in Christian schools.

TEACHERS: That Christian teachers, both in obedience to God in cooperation with parents, have a unique pedagogical responsibility while educating the child in school.

PUPILS: That Christian schools must take into account the variety of abilities, needs, and responsibilities of young persons; that the endowments and calling of young persons as God's image-bearers and their defects and inadequacies as sinners require that such learning goals and such curricula will be selected as will best prepare them to live as obedient Christians; and that only with constant attention to such pedagogical concerns will education be truly Christian.

COMMUNITY: That because God's covenant embraces not only parents and their children but also the whole Christian community to which they belong, and because Christian education contributes directly to the advancement of God's kingdom, it is the obligation not only of the parents but also of this Christian community to establish and maintain Christian schools, to pray for, work for, and give generously in their support.

EDUCATIONAL FREEDOM: That Christian Schools organized and administered in accordance with legitimate standards and provisions for day schools, should be fully recognized in society as free to function according to their principles.