



# Lynden Christian Schools

## HIGH SCHOOL ENGLISH TEACHER JOB DESCRIPTION

**Responsible to:** Principal

**Position Purpose:** To carry out faithfully all the responsibilities of a Christian teacher as described below.

**Position Hours:** Full-time (1.0 FTE)

### **Qualifications:**

1. A Bachelor's degree or more in English from an accredited college or university.
2. Washington State Teaching Certificate or qualifications to attain such within the school year.

### **Commitments and Competencies**

1. Demonstrate a love for God and the things of God, including:
  - a. Being able to express knowledge of the Bible and its application to English education.
  - b. Practicing a devotional life of prayer, Bible reading, and meditation.
  - c. Modeling and exemplifying the Christian walk in speech and actions.
  - d. Respecting the administration, fellow staff, and students.
  - e. Encouraging discipleship, stewardship, and service among your students.
2. Demonstrate a love for students, including:
  - a. Treating each child as gifted by God for the purpose of serving others (I Peter 4:10).
  - b. Disciplining students fairly and firmly out of love for them.
  - c. Encouraging students persistently.
  - d. Evaluating students' progress in learning with announced criteria fairly applied.
3. Demonstrate professional competence and vision, including:
  - a. Showing a passion for understanding educational theory and practice, good curriculum design, and the discipline of English itself.
  - b. Constructing and using courses, smaller units, and individual lessons that integrate faith and learning.
  - c. Selecting materials and lesson designs that develop out of LC's mission statement.
  - d. Using evaluation instruments that match the school's goals and objectives, that allow each child to show well what he/she has learned, and that help students meet high expectations for learning.
  - e. Teaching students how to approach literature and life critically and appreciatively.

4. Communicate effectively according to Biblical standards, including.
  - a. Speaking clearly, honestly, and with attention to the varied needs of the audience.
  - b. Using fresh analogies to connect new concepts to students' experience.
  - c. Relating stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
  - d. Varying the way you communicate (visual, audible, tactile) and the words you use (abstract, concrete, metaphorical, etc.) depending on the subject you are teaching and the needs of the students.
  - e. Encouraging each child's expression and helping students to adopt biblical principles for making choices.
  - f. Modelling respect for the destructive power of sin and gratitude for God's promise to restore creation.
  
5. Build Christian Community within and outside the school, including:
  - a. Helping fellow teachers and staff.
  - b. Assisting students beyond the classroom, for example, in the hallways, as an extracurricular sponsor, by giving personal guidance, etc.
  - c. Meeting with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
  - d. Contacting parents for help in educating their child.
  - e. Providing a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.