



# Lynden Christian Schools

## HIGH SCHOOL ENGLISH TEACHER JOB DESCRIPTION

**Responsible to:** Principal

**Position Purpose:** To carry out faithfully all the responsibilities of a Christian teacher as described below.

### **Qualifications:**

1. A Master's Degree in English subject from an accredited college or university.
2. Washington State Teaching Certificate, or qualifications to attain such within the school year.

### **Responsibilities:**

1. Demonstrate love for God:
  - a. Express specific knowledge of the Bible and its application to English education.
  - b. Practice daily devotions of prayer, reading of God's Word, and meditation.
  - c. Model and exemplify Christian walk in speech and acts.
  - d. Submit to authority out of obedience to Christ by demonstrating respect to administration, staff, and students.
  - e. Encourage the concept of discipleship, stewardship, and service for students.
2. Demonstrate love for students:
  - a. Treat each child as uniquely gifted by God for the purpose of serving others (I Peter 4:10).
  - b. Discipline all students fairly and firmly out of love for them.
  - c. Encourage all students persistently.
  - d. Evaluate students' progress in learning with announced criteria fairly applied.
3. Demonstrate Christian professional competence and vision:
  - a. Show a passion for theory, curriculum design, and English related fields.
  - b. Construct and use courses, units, and lessons to integrate knowledge.
  - c. Select materials and lesson design that develop LC's mission statement.
  - d. Use evaluation instruments that match the school's goals and specific objectives, that allow each child to show well what he/she has learned, and that help students meet high expectations for learning.
  - e. Teach students the critical lenses to examine literature and life.

4. Communicate effectively according to Biblical standards.
  - a. Speak clearly, honestly, and with attention to vast needs of audience.
  - b. Use fresh analogies to connect new concepts to students' experience.
  - c. Relate stories of God's faithfulness, personal and communal, with clarity and enthusiasm.
  - d. Vary the means (visual, audible, tactile) and language (abstract, concrete, metaphorical, etc.) depending on the subject and the needs of all children.
  - e. Encourage each child's expression, and help students to adopt biblical principles for making choices.
  - f. Model awe for the destructive power of sin and God's restoration of creation and human beings.
  
5. Build Christian Community within and outside the school:
  - a. Give help to fellow teachers and support staff.
  - b. Assist students beyond the classroom: playground, hallways, extracurricular sponsorship, personal guidance, etc.
  - c. Meet with staff members to listen, learn, worship, and exchange advice for helping students meet the goals of the school.
  - d. Contact parents for help in educating their child.
  - e. Provide a classroom atmosphere (displays, warmth, the arrangement of furniture, etc.) that fosters Christian community.
  
  - f.