



# Lynden Christian School

*"Linking head and heart, home and school, child and God."*

**TO: PARENTS AND GUARDIANS OF HIGH SCHOOLERS**

**FROM: KEITH LAMBERT, H.S. PRINCIPAL**

**DATE: JANUARY, 2009**

## **COURSE SELECTION AND MATH NIGHT**

As we close out the chapter of our first semester, it is time to come together to begin planning for the future as well. We will soon be putting together our schedule for the next year, we **strongly encourage** you to join with your student in helping them make the most of their time at Lynden Christian, and helping us to craft their God-given talents and gifts.

Parents and students please note the upcoming events that will help you to plan for the future:

February 2    **Math Information night (new)**    7:00    8<sup>th</sup> – 11<sup>th</sup> students

- This night is designed to help plan out math courses and explain the different math tracks and the impact of math choices regarding future college selection. As an added incentive to join us, we will be picking three winners from among the crowd to receive a brand new graphing calculator, valued at over \$100.00. There will also be coffee and dessert provided for this evening.

February 9    ***Sophomores to be Juniors***    7:00    Selection of 11<sup>th</sup> grade courses

February 23    ***Juniors to be Seniors***    7:00    Selection of 12<sup>th</sup> grade courses

March 2    ***Freshmen to be Sophomores***    7:00    Selection of 10<sup>th</sup> grade courses

The Friday prior to the meeting, students will have met with Karen Houseman (Career Guidance Counselor) to discuss options for the upcoming school year. Parents and students can access the **Career Pathway Course Catalog** on our webpage at [www.lyncs.org](http://www.lyncs.org). It is our goal to unite the talents of our students at LC and help them prepare for their respective futures. Before the Monday meeting, we ask you look over this catalog with your students; it is important for our families to share in the planning. **Please bring the paperwork with your son or daughters options filled out.** The meeting time is a wonderful opportunity to get questions answered and set up a meeting time, if you have detailed questions.

## **DISTRICT AND STATE TOURNAMENT:**

As in years past, we anticipate the participation of our basketball teams in post-season tournaments. Lynden Christian has had a long-standing tradition of good sportsmanship; thank you for continuing to uphold this standard. Location of the district tournament, along with times and dates will be coming soon.

## **PROVIDED A TEAM MAKES STATE:**

In years past, students who have attended the state tournament with proper chaperoning have had a positive, safe and fun experience. Because there are many parts of Yakima, which are unsafe, we strongly encourage **parental supervision** for **all students**. It never hurts to ask questions if your son/daughter wants to attend outside of your supervision, perhaps some good questions to ask may include: Do you know where they are staying while in Yakima? Do you know whom they are with? Who and where do they check in from time to time? Are there curfews established? Can you reach them via phone? Do they have planned activities during the off-game times? The bottom line is; communication can help avoid unwanted or unnecessary problems. We encourage you to take the time as a family to plan a trip, which will be fun and safe for everyone.

## **PARENT HELP NEEDED:**

One part of our mission statement reads, "Together with Christian Parents and the Church, we educate children and young people so that they may grow and mature into perceptive and caring Christians." In this day and age it takes all of us to help our young people fight the culture wars our teens face on a daily basis. One area in particular has to do with the area of Public Displays of Affection (PDA). Because this takes all of us working together, we ask you to please review the school policy and discuss this with your sons/daughters. Our school policy states the following:

**Public Display of Affection.** Students will be expected to keep their display of affection to hand-holding only. Anything beyond that will be judged inappropriate and will result in the following actions:

- 1st — Students will be confronted by a staff member, and a note will be placed in their files.
- 2nd — Parents will be notified.
- 3rd — Discipline reports will be filed and a parent/student administration conference will be held.

We would also welcome your assistance: If you see PDA occurring, please feel free to address the issue with the couple in question. Together, we will provide a safe learning environment, free from the uncomfortable feelings associated with PDA. It also provides a consistent message regarding healthy boundaries for the young couple. Thank you for your assistance regarding this issue.

## **SPRING SPORT TRY-OUTS:**

Spring sports begin Monday, March 2. On **Tuesday the 24<sup>th</sup>** and **Wednesday the 25<sup>th</sup>** all spring athletes (even those who have already played a sport his year) will be required to complete the clearing house paperwork at lunch. After the February 25 deadline, there will be a **\$5.00 late fee** for anyone who does not clear. (**This fee will be strictly enforced.**) At this meeting, students trying-out for boys' golf, boys' soccer, boys' and girls' track, boys' baseball, and girls' fast-pitch must turn in: **proof of current physical, signed athletic code, insurance waiver, medical release form, and the \$45.00 participation fee.**

## MUSICAL:

This year the theater arts department is presenting the timeless classic "Fiddler on the Roof." Tickets will soon be on sale at the central office, and we anticipate they will go quickly. Look for details on the reader board and the *Home Bulletin* as well. The dates for the musical are set for March 13,14,17,19,20 and 21. Once again, we are blessed with a talented group of directors and students who have worked tirelessly to make this a treat for the whole family and well worth attending.

## REN-WEB:

There has been very positive feedback from parents who have routinely checked their student's progress using Ren-Web. I trust this has been true for all of you. Please remember, no amount of online checking can replace face-to-face, or telephone communications. If you have a concern about your son/daughter's progress, please do not hesitate to contact their teacher personally. If you need assistance, please email Mark Houseman at [mhouseman@lynchs.org](mailto:mhouseman@lynchs.org) and he can assist you in accessing this important information.

## MATH DEPARTMENT NEWS:

### Revised Math Department Grading Standards, Class Procedures and Policies for 2<sup>nd</sup> Semester January 2009

The following grading percentages, number of retakes per semester and categories will be used for the following courses regardless of teacher.

| Class                     | Assessment | Homework | Classwork | Retakes per Semester |
|---------------------------|------------|----------|-----------|----------------------|
| Pre Algebra A and B       | 50%        | 25%      | 25%       | 2                    |
| Algebra I A, B, C, Geom A | 55%        | 20%      | 25%       | 1                    |
| Algebra II A, B, C, Trig  | 55%        | 20%      | 25%       | 1                    |
| Geometry I and II         | 60%        | 15%      | 25%       | 2                    |
| Advanced Algebra I & II   | 60%        | 15%      | 25%       | 2                    |
| PreCalculus I & II        | 65%        | 10%      | 25%       | 1                    |
| Calc and AP Calc          | 65%        | 10%      | 25%       | 1                    |

The rationale for these grading percentages is that the higher level of the course the greater the expectation for mastery on assessments. In the beginning courses, we feel that practice is essential for the student's success, so homework will be rewarded at a higher percentage.

Class work may be defined differently for each teacher, but may consist of some of the following tasks: class projects, daily homework check questions, work habits, math journals, in class notes, etc.

The number of retakes allowed per semester course is based on a percentage of total tests given that semester. The better score will be the one placed in the grade book. To be eligible for a retake test the student must meet the following requirements.

1. The student has given a good faith effort on the original test
2. The student has completed the retake within 2 weeks of the original test's scheduled date by scheduling a date and time with their teacher.

Notecards of 4X6 or smaller may be allowed on tests, but will either need to be teacher approved or teacher provided depending on the unit's materials.

**Teachers are available for additional math help at the following times:**

Ms. Deb Matiko-Tuesday, Wednesday and Friday from 8-8:30 am.

Mrs. Stephanie Weinheimer- Tuesday, Wednesday and Friday from 8-8:30 am.

Mrs. Kristen Hinton- Monday 3:20-4:00 pm, Tuesday 8:00-8:25 am and 3:20-4:00 pm and Friday 8:00-8:25 am and 3:20-4:00 pm.

Mrs. Kim Grycel-By Appt. Only

*Paid tutoring is available by appointment with the teacher or other school-certified tutors for a rate of \$25 hour.*