

Technology

Students at all grade levels have access to computers in the classroom, library, or in one of two computer labs. Formal keyboarding instruction begins in third grade and continues through eighth grade. Keyboarding, word processing, research skills, including use of the Internet, as well as computer literacy, etiquette and ethics are the primary goals of the technology curriculum. Keyboarding proficiency of 25-30 wpm is the goal for the end of the eighth grade.

Special Academic Services

Children experiencing learning problems can be referred either by a parent or teacher to one of several programs available to assist the student. The following is a list of those services:

Reading Resource - available to students in grades 1-4 who may be having difficulty with basic reading skills.

Math Resource - available to students in grades 1-8 who may be having difficulty with basic math skills.

The Discovery Program - for students in grades 1-8 who have been diagnosed with specific learning disabilities. (This intensive program is available at additional cost.)

Classroom Assistants are generally available throughout the grade levels to assist students and teachers in the teaching-learning process.

Counseling Services

The school counseling program encourages spiritual, emotional, and social wholeness and maturity among our students. The counselor teaches skills and provide support through whole class activities, small group experiences, and one-on-one counseling. The counselor is also available to consult with parents, and has a list of resources for outside referrals.

Activities

Activities which enrich the curriculum and help students develop their particular gifts include musical concerts, chapels, assemblies, Speech Meet, Language Arts Competition, National Geography Bee, Olympiads, Young Authors' Conference, Student Leadership, service projects, field trips, Outdoor Education (6th grade), field days, Creative Arts Week, Grandparents' and Pastors' Day, and much more.

Field Trips

Field trips supplement the core curriculum, and are carefully planned with specific educational goals in mind. Many, but not all, of the field trips are indicated below by grade level.

Kindergarten: Berthusen Park, local businesses, farm, post office

First Grade: Berthusen Park, Tenant Lake and Hovander Park, Milk Makers Festival, fire station

Second Grade: Lynden Pioneer Museum, Vancouver Zoological Center, Stoney Ridge Farm

Third Grade: Fort Langley, Marine Park and Marine Life Center

Fourth Grade: Lynden Pioneer Museum, Whatcom Museum of History, Pioneer Park

Fifth Grade: Padilla Bay, Lynden Pioneer Museum, Hovander Park (Civil War Re-enactment)

Sixth Grade: Three-Day Outdoor Education Outing

Seventh Grade: Post Point Marine Park

Eighth Grade: Seattle Tour or California Math-Science Trip



Lynden Christian School

417 NOOKSACK AVE., LYNDEN, WA 98264

LYNDEN CHRISTIAN ELEMENTARY AND MIDDLE SCHOOL CURRICULUM SUPPLEMENT

Our Mission

The mission of Lynden Christian School is to be an effective instrument of God. Together with Christian parents and the church, we educate children and young people so that they may grow and mature into perceptive and caring Christians. Finally, our goal is to produce citizens who will have a transforming influence in the world.

Vision of Christian Education

Lynden Christian School believes the school is an extension of the Christian home, designed to reinforce the faith and values of the parents. We believe that this is God's world, that each child is unique in God's sight, created in His image to live a life of faith and service. We believe that faith in Christ must be applied to all areas of life, that God's Word has the answers to individual and world problems. As an educational institution, our goal is to present Christ in all subject matter and in so doing have each child develop a world and life view with Christ as the focal point. In summary, Lynden Christian school takes hold of the responsibility of shaping a Christian mind, cultivating a Christian heart, and promoting Christian service. Head, heart, and hands - thinking, feeling, doing - all mysteriously intertwined in each person. The formation of the whole child who possesses thoughtful, passionate Christian commitments is the vision of our school.

Art

Students in grades K-4 receive art instruction approximately once a week by the classroom teacher. Students in grade 5-6 receive six weeks of art instruction taught by an art specialist. Various activities, mediums, and crafts acquaint students with concepts and skills which include color, line, shape, texture, patterning, and introduction of famous artists. Students in grades 7-8 receive art instruction once every third day for a semester. There is also an "Animal Art" and "Drawing" elective at this level.

Library

The elementary and middle school have separate libraries. Each class is scheduled in the library weekly for age-appropriate activities. Students can also select books and use the library for assignments during library period as well as other times during the week.

Music

General Music: A specialist teaches music twice a week to all students in grades 1-6. Students in grades 7-8 are required to take a semester of general music each year of middle school unless they are in band, orchestra, or choir. Students learn music theory and technique, music history, and gain vocal, instrumental and listening skills. Students are taught to read music, and in fourth grade to play a recorder. Performance activities such as Christmas and Spring programs as well as chapels enhance the general music program.

Band: Students in grades 5-8 may join band which meets three times a week for students in grades 5-6 and daily for students in grades 7-8.

Orchestra: This program is open to any interested student in grades 5-8. Orchestra normally meets three times a week for students in grades 5-6 and daily for students in grades 7-8.

Choir: Students in grades 7-8 may choose to join choir for either a semester or for the entire school year. Choir meets daily.

Physical Education

Students in grades K-6 attend PE two times per week. Students in grades 7-8 receive PE instruction once every third day for a semester and may choose to take it daily as an elective for one semester. PE is taught by the classroom teacher in grades K-4 and by specialists in grades 5-8. Lessons are planned to develop coordination, balance, fitness, and fundamentals of a variety of competitive and non-competitive sport and recreational activities. (Swimming lessons are taught at the local YMCA annually for the fourth grade classes.)



Lynden Christian School

"Linking head and heart, home and school, child and God."

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LYNDEN CHRISTIAN SCHOOL ELEMENTARY AND MIDDLE SCHOOL CURRICULUM SUMMARY

	KINDERGARTEN	FIRST GRADE	SECOND GRADE	THIRD GRADE	FOURTH GRADE	FIFTH GRADE	SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
BIBLE	<ul style="list-style-type: none"> Creation, Noah, Patriarchs, Moses and the Exodus, Saul, David, Solomon, the Prophets Stories of Jesus, Christmas, Easter, Parables of Jesus Bible Memory 	<ul style="list-style-type: none"> Creation to Patriarchs, Slavery in Egypt to Promised Land, Kings, Prophets, Captivity and Return Life of Jesus (birth, miracles, teachings, Passion Week, crucifixion, resurrection and ascension) Early Church Bible memory 	<ul style="list-style-type: none"> Creation through Kings, Prophets speak to Israel and Judah, God preserves His people in exile and brings them back Life of Jesus (birth, teachings, death and resurrection) Early Church Bible memory 	<ul style="list-style-type: none"> Review of Creation through Noah Life of Abraham through Judges with emphasis on the Israelites' journey to Canaan Bible memory 	<ul style="list-style-type: none"> Review of how Bible was written Review of Genesis through Ruth Study of Samuel, the Kings and the Prophets Bible memory Memorization of Books of Old and New Testament 	<ul style="list-style-type: none"> Writings in the Pentateuch, Books of History, Poetry, and Prophets Life of Jesus (birth, early ministry, miracles, parables, death, resurrection, and ascension) Luke's writings on the Early Church New Testament letters and the Book of Prophecy Bible memory 	<ul style="list-style-type: none"> Review Genesis through Samuel Emphasis on Noah, lives of Abraham and Joseph, ten plagues, Ten Commandments, Judges, Ruth, David Bible memory 	<ul style="list-style-type: none"> Review of Samuel, Saul, and David Focus on the major and minor prophets, their relationship with kings through the Assyrian and Babylonian exiles, return to Judah concluding with time between the Testaments Historical novel: <i>The Bronze Bow</i> Bible Discovery (i.e. evaluating media from Christian perspective, personal devotions, Bible memory, service work) 	<ul style="list-style-type: none"> Life, death, resurrection of Christ Brief history of early Christian church Steps necessary for salvation Fundamentals of Reformed doctrine Bible Discovery Bible memory: Bible timeline and books of Old and New Testaments Map of Palestine
LANGUAGE ARTS Reading/ Literature	<ul style="list-style-type: none"> Phonemic awareness Letter and sound recognition; beginning phonics skills; color and color words Comprehension skills; listening skills; sequencing <p>Literature: pattern books, picture books</p>	<ul style="list-style-type: none"> Whole class and individualized program using pattern books, hands on activities, worksheets, games, songs, poems, computer games, blended sight sound phonics, basic comprehension <p>Literature: basal reader, trade books, and poems for class instruction</p> <ul style="list-style-type: none"> Book selection program for at home and at school reading through classroom library Introduction of various authors and illustrators 	<ul style="list-style-type: none"> Individualized program, blended sight sound, phonics rules, games and activities, vocabulary skill development. Decoding and reading for comprehension <p>Literature: basal reader, trade books, and poems for class instruction</p> <ul style="list-style-type: none"> Book selection program for at home and at school reading through classroom library 	<ul style="list-style-type: none"> Review phonics, emphasis on decoding and reading for comprehension through study of prefixes, suffixes, predictions, inferences and characterization <p>Literature: fiction, poetry, biography, nonfiction, fantasy</p> <ul style="list-style-type: none"> Basal reader and trade books are used 	<ul style="list-style-type: none"> Emphasis on comprehension, decoding, prefix and suffix, context clues, vocabulary development, alphabetizing, paragraphing, inference skills, critical thinking, proofreading, revising, summaries <p>Literature: fiction, nonfiction, poetry, biography, autobiography, folktales and fantasy.</p> <ul style="list-style-type: none"> Basal reader, trade books, and <i>Time for Kids</i> magazine are used 	<ul style="list-style-type: none"> Accelerated Reading - an individualized reading program Basal reader selections Trade books Novel studies (2) <p>Vocabulary: development from "Wordly Wise" series, additional vocabulary from reading and writing activities</p>	<ul style="list-style-type: none"> Accelerated Reading - an individualized reading program Read-aloud activities Themes stressed from basal reader Novel studies Literature circles <p>Vocabulary: development from "Wordly Wise" series; additional vocabulary from reading and writing activities</p>	<ul style="list-style-type: none"> Accelerated Reading - an individualized reading program Units that include reading, writing, and analyzing poetry, TV/Advertising Reading various short stories; Novel study: <i>The Light in the Forest, No Promises in the Wind</i> Reading a biography of a historical figure and writing a report <p>Vocabulary: Development from "Wordly Wise" series; additional vocabulary from literature and writing activities</p>	<ul style="list-style-type: none"> Short story unit Nonfiction unit Book reports (oral and written) Novel study: <i>The Hiding Place, Midsummer Nights' Dream</i> Greek mythology <p>Vocabulary: Development from "Wordly Wise" series; additional vocabulary from literature and writing activities</p>
English/ Writing	<ul style="list-style-type: none"> Journals Creative writing activities 	<ul style="list-style-type: none"> Patterned writing, modeling, creative writing and journals Beginning grammar skills; sentences with capitals and end marks 	<ul style="list-style-type: none"> Creative writing Grammar - introduction to nouns, verbs, adjectives; extension of capitalization and punctuation skills Library and dictionary skills Basic research skills 	<ul style="list-style-type: none"> Grammar - nouns, verbs, adjectives, pronouns, sentence structure "Daily Oral Language" skills and drills Library and dictionary skills Creative writing through short stories, poems, reports, beginning research and paragraphs Six -Trait Writing Assessment 	<ul style="list-style-type: none"> Review basic grammar concepts including nouns, verbs, prepositions, adjectives, adverbs Library and dictionary skills "Daily Oral Language" skills and drills Creative writing and editing techniques Report and research skills Six -Trait Writing Assessment 	<ul style="list-style-type: none"> Grammar - emphasis on sentence structure "Daily Oral Language" activities Development of a book comprised of monthly writings Writing of stories and poems Revising and editing Six -Trait Writing Assessment 	<ul style="list-style-type: none"> Refinement of grammar skills Writing and "Daily Oral Language" activities Writing of stories and poems Revising and editing Reporting skills: Canada report Newspaper unit Six -Trait Writing Assessment 	<ul style="list-style-type: none"> Refinement of grammar skills plus advancing to direct and indirect objects, predicate nouns, predicate adjectives Various writing activities; revising and editing Dictionary study Six -Trait Writing Assessment 	<ul style="list-style-type: none"> Writing activities - both creative and structured assignments to strengthen cohesive thinking and writing skills Refinement of grammar skills Peer editing Six -Trait Writing Assessment
Spelling		<ul style="list-style-type: none"> Weekly words lists beginning second semester with core words, challenge words, and dictated sentences 	<ul style="list-style-type: none"> Three levels of spelling - core, challenge, and bonus (grouped by sight words, phonics rules, and themes) 	<ul style="list-style-type: none"> Weekly spelling lists, challenge words, sentence dictation 	<ul style="list-style-type: none"> Weekly spelling lists, challenge words, sentence dictation, correct spelling in daily work 	<ul style="list-style-type: none"> Weekly spelling lists, challenge words, sentence dictation, correct spelling in daily work 	<ul style="list-style-type: none"> Weekly spelling lists, challenge words, sentence dictation, correct spelling in daily work 	<ul style="list-style-type: none"> Weekly spelling lists, challenge words, sentence dictation, correct spelling in daily work 	<ul style="list-style-type: none"> Correct spelling is required in daily work
Handwriting	<ul style="list-style-type: none"> Proper pencil grip Manuscript letter formation using Zaner-Bloser structure 	<ul style="list-style-type: none"> Proper pencil grip. Manuscript review using Zaner-Bloser curriculum structure 	<ul style="list-style-type: none"> Manuscript review and introduction to cursive using Zaner-Bloser curriculum structure 	<ul style="list-style-type: none"> Review and practice of cursive letters 	<ul style="list-style-type: none"> Review of cursive letter formations and connecting skills 	<ul style="list-style-type: none"> Review of manuscript and cursive letter formations and connecting skills 	<ul style="list-style-type: none"> Review of manuscript and cursive letter formations and connecting skills 	<ul style="list-style-type: none"> Legible handwriting skills required in daily assignments 	<ul style="list-style-type: none"> Legible handwriting skills required in daily assignments
Oral Communication	<ul style="list-style-type: none"> Drama, sharing time 	<ul style="list-style-type: none"> Drama, sharing time, poem recitation, reading orally 	<ul style="list-style-type: none"> Reading orally, giving reports, creative dramatics, poem recitation 	<ul style="list-style-type: none"> Class plays, reports, oral reading, speeches 	<ul style="list-style-type: none"> Class plays, reports, oral reading, speeches 	<ul style="list-style-type: none"> Class plays, reports, oral reading, speeches 	<ul style="list-style-type: none"> Class plays, reports, oral reading, speeches 	<ul style="list-style-type: none"> Speeches: demonstration, "Me", memorized, and persuasive 	<ul style="list-style-type: none"> Speeches: personal, persuasive, impromptu Oral book reports Newspaper articles
MATH	<ul style="list-style-type: none"> Number recognition, printing numbers to 100, patterning, one to one correspondence, shapes, story problems, simple addition and subtraction Counting by 2's, 5's, 10's Measurement Introduction to time 	<ul style="list-style-type: none"> Whole group and small group instruction taught with manipulatives, practiced through activities, worksheets and/or workbooks Critical thinking skills Skill development: number value, one to one correspondence, number writing, addition and subtraction facts from 0-18, money, measuring, time, shapes, patterning, problem solving, place value Computer activities to reinforce math concepts and skills 	<ul style="list-style-type: none"> Addition and subtraction of facts from 0-18, two digit addition and subtraction, place value, money, measurement, time, graphing, emphasis on problem solving Computer activities to reinforce math concepts and skills 	<ul style="list-style-type: none"> Review addition and subtraction facts, regrouping, multiple digit addition and subtraction Introduction of multiplication and division facts 0 - 18 Problem solving, geometry, measurement, graphs, money, fractions Computer activities to reinforce math concepts and skills 	<ul style="list-style-type: none"> Multiple digit addition and subtraction Division and multiplication of two and three digit numbers Introduction to and practice with fractions, geometry Computer activities to reinforce math concepts and skills Basic algebraic concepts 	<ul style="list-style-type: none"> Review basic math and operations with emphasis on computational skills Fractions, geometry, measurement, decimals, problem solving strategies Introduction to multiplication and division of fractions, geometry, graphing positive integers 	<ul style="list-style-type: none"> Emphasis on communicating and applying mathematical ideas and operations Problem solving strategies with strong review built into each lesson Review multiplication, division, fractions, and geometry skills and concepts An introduction to ratios, percents, integers, positive and negative integers 	<ul style="list-style-type: none"> Emphasis on problem solving skills with built-in review of previous lessons Areas of study include: basic skills review, geometry, percent, proportions, statistics graphs, integers, equations, number theory (gcf, lcm) Projects: Statistics (gathering and interpreting data) and "Planning a Family Vacation (1 week vacation on a set budget) 	<ul style="list-style-type: none"> Pre-Algebra: Problem solving strategies, algebraic concepts, rational numbers, percents and proportions, statistics, geometry, probability, linear equations, math projects (statistics, "Get A Job" research activity) Algebra: Introduction to the property of numbers; integers; rational numbers; equations; inequalities; polynomials; factoring; algebraic fractions; functions; linear equations and inequalities; multi-variables and radical expressions "History of Math" research project
SCIENCE	<ul style="list-style-type: none"> Units on seasons, owls, pumpkins, eagles, penguins, seeds, plants, butterflies, cycles, rainbows, armadillos, spiders, bats, endangered species, environmental issues, hibernation and migration, light and shadows 	<ul style="list-style-type: none"> Units on life cycles, seed to plant, animal adaptations, rocks, weather, environmental studies Simple machines Experimental approach and heightened awareness of the world around us Integration with field trips <p>Health - Five senses, dental health, nutrition, fire safety, emotions</p> <ul style="list-style-type: none"> Guest speakers for both science and health 	<ul style="list-style-type: none"> Units on environment, life cycles, seasons, weather, animal characteristics, habitats, food and food chains, matter and energy <p>Health: Food groups, dental health, five senses, fire safety, personal safety, drug resistance, friendships</p>	<ul style="list-style-type: none"> Units on matter and energy, the changing earth, weather, space, importance of animals, marine life as found in Washington <p>Health: Human body - emotional, physical, social, spiritual (based on Psalm 139:14), good health habits, nutrition</p>	<ul style="list-style-type: none"> Units on the plant and animal world, electricity, geology <p>Health: Choosing healthy living, Christian communities, safety issues</p>	<ul style="list-style-type: none"> Units on comparing living things, reproduction and change, adaptation, ecology, estuaries, astronomy, structures Inventions unit - investigate the inventing process, culminating with student inventions Scientific method <p>Health: Human development; nutrition</p> <ul style="list-style-type: none"> D.A.R.E. 	<ul style="list-style-type: none"> Units on chemistry, light and color, organisms, weather Scientific method via a mystery simulation culminating in a Science Fair <p>Health - Study of spiritual, social, mental, physical health</p>	<ul style="list-style-type: none"> Unit on insects, rainforest, marine biology, microscopic world Introduction to physics (through demonstrations and hands-on activities) Setting up experiments Use of metric system, graphing data, units of measurement and principles of force <p>Health: Human Growth and Development - Body systems with Psalm 139 perspective</p>	<ul style="list-style-type: none"> Physics activities: principles of kinetic and potential energy, how friction effects systems, calories, measuring heat, calibration of thermometers Chemical laws: solids, liquids, gases, mass, kinds of atoms and why they are different, elements and compounds, reactions and their rates, electrical nature of atoms, molecular and ionic materials, how chemical laws effect living organisms Weather unit
SOCIAL STUDIES	<ul style="list-style-type: none"> Units on communities and community helpers (includes field trips), holidays, multi-cultural awareness 	<ul style="list-style-type: none"> Units on myself, family, community, and holidays Black history and Native Americans focusing on communication Beginning map skills (i.e. directions, symbols) Integrated field trips, special guest speakers 	<ul style="list-style-type: none"> Units on community, environmental issues, Native Americans, Black history, holiday study of Colonial Days, Thanksgiving, presidents, various culture study at Christmas Maps skills (i.e. directions and symbols) 	<ul style="list-style-type: none"> Histories of various U.S. communities Building a government (U.S.) Famous Black Americans Map skills 	<ul style="list-style-type: none"> Study of geography and history of the State of Washington Geography, maps and graphing skills 	<ul style="list-style-type: none"> American History/Geography units: First Americans, Exploring the New World, Colonies in North America, Revolutionary War, Westward Expansion, U.S. Civil War, 20th Century U.S. Simulations and projects 	<ul style="list-style-type: none"> Atlas and geographical land forms Early civilizations Canada Latin America, Caribbean, Central America, Mexico (an integrated unit), South America Simulations and projects (using the framework of Creation, Fall, and Redemption to discuss culture) 	<ul style="list-style-type: none"> Physical and human geography North America Latin America Middle East Africa Cradle of Civilization Western and Eastern Europe Oceania Asia Man's relationship to God's creation Map skills 	<ul style="list-style-type: none"> Purpose of government and how national government functions U.S. History - 1776 - present. Themes include: Christian citizenship – insights from our past; application for the present A nation born through revolution Expansion and clash of cultures A nation tested – Civil War; discrimination and prejudice Challenges of the 20th Century – the role of the U.S.